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| Standard | Critical Knowledge and Skills  (Curricular Frameworks) | Deconstructed Critical Knowledge and Skills (These are now your  Learning Objectives) |
| RI.7.1 Cite several pieces of textual evidence and make relevant connections to support analysis of what the text says explicitly as well as inferences drawn from the text | • Paraphrase evidence from text • Correctly cite evidence  • Closely read the text (questioning, determining importance, looking for patterns) to extract quality evidence to support a claim  • Use evidence from the text to make and check predictions as you read  • Make personal connections, connections to other texts, and/or global connections, when relevant  • Gather evidence from the text to support inferences or explicit meaning  • Read and analyze a variety of literary genres and informational texts  • Probe a segment of text in order to study and evaluate its multiple, deeper, and varied meanings  • Combine text information and prior knowledge (personal experience and/or previous reading) to create new information in the form of inferences  • Refer to the text for support when analyzing and drawing inferences | * Summarize evidence using your own words * Verify the correctness of your evidence by finding it in the text * Make predictions as you read * Verify your prediction based on textual evidence * Make text-to-self connections when relevant * Make text-to-text connections -hen relevant * Make text-to the world connections when relevant * Support inferences with textual evidence * Support explicit meanings with textual evidence * Read a variety of literary genres * Read a variety of informational texts * Analyze a variety of literary genres * Analyze a variety of informational texts * Probe a segment of text in order to study its multiple, deeper, and varied meanings * Probe a segment of text in order to evaluate its multiple, deeper, and varied meanings * Combine text information to create new information in the form of inferences * Combine prior knowledge to create new information in the form of inferences * Refer to the text for support when analyzing inferences * Refer to the text for support when drawing inferences |
| STANDARD | Critical Knowledge and Skills  (Curricular Frameworks) | ROUND TWO/CODING |
| RI.7.1 Cite several pieces of textual evidence and make relevant connections to support analysis of what the text says explicitly as well as inferences drawn from the text | • Paraphrase evidence from text • Correctly cite evidence  • Closely read the text (questioning, determining importance, looking for patterns) to extract quality evidence to support a claim  • Use evidence from the text to make and check predictions as you read  • Make personal connections, connections to other texts, and/or global connections, when relevant  • Gather evidence from the text to support inferences or explicit meaning  • Read and analyze a variety of literary genres and informational texts  • Probe a segment of text in order to study and evaluate its multiple, deeper, and varied meanings  • Combine text information and prior knowledge (personal experience and/or previous reading) to create new information in the form of inferences  • Refer to the text for support when analyzing and drawing inferences | **A. Using Evidence and Predictions**  1. Summarize evidence using your own words  2. Verify the correctness of your evidence by finding it in the text  3. Make predictions as you read  4. Verify your prediction based on textual evidence  5. Support inferences with textual evidence  6. Support explicit meanings with textual evidence  7. Refer to the text for support when analyzing inferences  8. Refer to the text for support when drawing inferences  **B. Making Connections to Support Analysis**  9. Make text-to-self connections when relevant  10. Make text-to-text connections -hen relevant  11. Make text-to the world connections when relevant  12. Read a variety of literary genres  13. Read a variety of informational texts  **C. Analyzing Texts to Obtain Deeper Meaning**  14. Analyze a variety of literary genres  15. Analyze a variety of informational texts  16. Probe a segment of text in order to study its multiple, deeper, and varied meanings  17. Probe a segment of text in order to evaluate its multiple, deeper, and varied meanings  **D. Creating New Information**  18. Combine text information to create new information in the form of inferences  19. Combine prior knowledge to create new information in the form of inferences |
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