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| **STANDARD** | **CRITICAL KNOWLEDGES AND SKILLS (Curricular Framework)** | **LEARNING OBJECTIVES BASED ON CRITICAL KNOWLEDGES AND SKILLS** |
| RL.5.6.  Quote accurately from a text, and make relevant connections when explaining what the text says explicitly and when drawing inferences from the text | • Read texts closely (questioning, determining importance, looking for patterns) to make meaning of what was read    • Make personal connections, make connections to other texts, and/or make global connections when relevant  • Use quotes or references from a text when explaining what the text says explicitly and/or when explaining inferences drawn from the text | **A. Close Reading**  1. Read text closely to make connections.  2. Read text closely to make predictions.  3. Read text closely to draw conclusions.  4. Read text closely to find context clues.  **B. Make text Connections**  5. Make personal connections to the text when relevant.  6. Make connections to other text when relevant.  7. Make global connections to the text when relevant.  **C. Identify text to explain inferences**  8. Refer to the text when making predictions.  9. Identify quotes from a text when explaining predictions drawn from the text.  10. Identify references from a text from a text when explaining predictions drawn from the text.  11. Refer to the text when drawing conclusions.  12. Identify quotes from the text when explaining.  conclusions drawn from the text.  13.Identify references from a text when explaining the conclusions drawn from the text.  14. Refer to the text when answering directly stated questions.  15. Identify quotes from the text when answering directly stated questions. |