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| **STANDARD** | **CRITICAL KNOWLEDGES AND SKILLS (Curricular Framework)** | **LEARNING OBJECTIVES BASED ON CRITICAL KNOWLEDGES AND SKILLS** |
| RL.5.6. Quote accurately from a text, and make relevant connections when explaining what the text says explicitly and when drawing inferences from the text  | • Read texts closely (questioning, determining importance, looking for patterns) to make meaning of what was read • Make personal connections, make connections to other texts, and/or make global connections when relevant• Use quotes or references from a text when explaining what the text says explicitly and/or when explaining inferences drawn from the text | **A. Close Reading**1. Read text closely to make connections.2. Read text closely to make predictions.3. Read text closely to draw conclusions.4. Read text closely to find context clues.**B. Make text Connections**5. Make personal connections to the text when relevant.6. Make connections to other text when relevant.7. Make global connections to the text when relevant.**C. Identify text to explain inferences** 8. Refer to the text when making predictions. 9. Identify quotes from a text when explaining predictions drawn from the text.10. Identify references from a text from a text when explaining predictions drawn from the text. 11. Refer to the text when drawing conclusions.12. Identify quotes from the text when explaining. conclusions drawn from the text.13.Identify references from a text when explaining the conclusions drawn from the text.14. Refer to the text when answering directly stated questions.15. Identify quotes from the text when answering directly stated questions. |