CREATING AND CODING EBSR PROMPS: DIRECTIONS

1. Select a standard. Copy and paste it in Column 1.

2. Next, go to the Curricular Framework and find the critical knowledges and skills associated with the standard you’ve selected.

Cut and paste this information in Column 2.

3. Deconstruct the Knowledge and Skills to create learning objectives. Place in Column 3.

4. Alphabetize the concepts.

5. Sequence the learning objectives numerically.

6. Use the learning objectives in Column 3 to create EBSRs and place them in Column 4.

7. Code the EBSRs and place that code in Column 5.

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| **Column 1**  **Standard** | **Column 2**  **Critical Knowledge and Skills**  **(Curricular Framework)** | **Column 3**  **Critical Knowledge and Skills grouped and numbered** | **Column 4**  **EBSR type question based on Learning Objectives on grouped and numbered** | **Column 5**  **Coding for ESBR question** |
| **RI.9-10.3** Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them**.**  . | • Identify a series of ideas or events that are connected  • Analyze how the author presents the ideas or events and how the ideas are introduced, sequenced, and developed to contribute to the overall purpose of the text  • Understand the relationship between a series of ideas or events  • Identify and analyze word choice that comprise a series of events or ideas and how these key words advance the tension or events | **A. Identify Events and Ideas**  1.Identify a series of ideas that are connected.  2 Identify a series of events that are connected.  3. Identify the relationship between a series of ideas.  4. Identify the relationship between a series of events.  5. Identify word choice that comprise a series of events.  **B. Analysis of Events and Ideas**  6. Analyze how the ideas develop to contribute to the overall purpose of the text.  7. Analyze how the author presents ideas to contribute to the overall purpose of the text.  8. Analyze how the author presents events to contribute to the overall purpose of the text.  9. Analyze how the ideas are introduced to contribute to the overall purpose of the text.  10. Analyze how the sequence contributes to the overall purpose of the text.  11. Analyze word choice that comprises a series of events.  **C. Advancing Tension and Events**  12. Identify how keywords advance the tension  13. Identify how keywords advance the events | What are the series of events described in paragraph \_\_\_\_\_.  Select the pair of ideas from paragraph \_\_\_ that are most closely connected  Select the key words from paragraph \_\_\_\_\_ that best illustrate the growing tensions between the two main characters.  How does the author’s presentation of ideas in paragraph \_\_\_\_ contribute to the overall purpose of the text? | RI.8-10.3 (A2)  RI.9-10.3 (A1)  RI.9-10.3 (C12)  RI.9-10.3 (B7) |
| **Column 1**  **Standard** | **Column 2**  **Critical Knowledge and Skills**  **(Curricular Framework)** | **Column 3**  **Critical Knowledge and Skills grouped and numbered** | **Column 4**  **EBSR type question based on Learning Objectives on grouped and numbered** | **Column 5**  **Coding for ESBR question** |
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